Springfield Township High School

**Graduation Project Annotated Bibliography**

**Student Name: Jasmine Winters**

**Annotation # 4**

**MLA Citation:**

Becker-Wiedman, Arthur. "Child Abuse and Neglect: Effects on Child Development,   
     Brain Development, and Interpersonal Relationships." *International Adoption*   
     *Articles Directory*. N.p., 21 Nov. 2005. Web. 4 Mar. 2011.   
     <http://www.adoptionarticlesdirectory.com/Article/   
     Child-Abuse-and-Neglect--Effects-on-child-development--brain-development--and-int   
     erpersonal-relationships/42>.

**INFORMATION:**

Author’s credentials:

The author of this article has a PhD in child psychology. He is also a Registered Clinician with the Association for the Treatment and Training in the Attachment of Children. He is very well qualified for the topic of this article.

Scope and purpose of the work:

The purpose of this article is to inform readers of the effects of child abuse on the brain development, child development and interpersonal relationships.

Intended Audience:

Based on the website from which the article came and the subject of the topic, this article is most likely intended for adults who plan on adopting and would like to know the effects of child abuse.

**SUMMARY**

Thesis or main idea:

The main idea of this article is to show why abused children and neglected children have such difficulties with emotional regulation, integrated functioning and social regulation.

Summary of main arguments:

This article argues that neglect, physical and sexual abuses have immediate and long term effects on a child’s development.

**EVIDENCE**

Summary of evidence:

The article says that a child who was abused has an increased chance of psychiatric disorder, increased rates of substance abuse and a many severe relationship disorders. It also talks about the different parts of the brain and how each part is affected by the abuse. For example it talks about how the poor integration of the left and right hemisphere of the brain and the under development of the frontal cortex are the basis for the symptoms such as “difficulty regulating emotion, lack of cause-effect thinking, inability to accurately recognize emotions in others, inability of the child to articulate the child’s own emotions, an incoherent sense of self and autobiographical history, and a lack of conscience”.

**EVALUATION**

Evaluation of research:

The research in this article was very good. It used a lot of statistics from many different studies to help prove the facts.

 Evaluation of scope:

The topic was addressed very well. It was very informational and stayed on subject.

Evaluation of author bias:

The author of this article was not biased. He simply provided facts on the subject, without leaning more to one side or the other.

**REFLECTION:**

This article was very helpful towards my research part of my project. It contained a lot of different information on multiple topics but it all fit together.